DOCUMENT RESUME

ED 123 989 HE 007 792

AUTHOR Koenker, Robert H.
TITLE Status of the Doctor of Arts Degree.
PUB DATE 28 Feb 76
NOTE 12p.

EDRS PRICE MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS Degree Requirements; *Doctoral Degrees; *Doctoral Programs; *Doctor of Arts Degrees; *Graduate Study; *Higher Education; *National Surveys; Questionnaires; School Surveys; Statistical Studies; Statistical Surveys; Tables (Data)

ABSTRACT

Nationwide surveys of the status of the Doctor of Arts degree were made in March, 1970; November, 1971; November, 1972; January, 1974; and January, 1975. In order to update these five previous studies, questionnaires were sent to the graduate deans of the 341 member institutions of the Council of Graduate Schools in the U. S. during the last week of November, 1975, as well as to 36 non-member institutions offering doctoral programs. This study is based on responses from 343 of the 377 institutions, a 91 percent return. Statistical data are presented regarding the number of institutions offering or planning to offer the Doctor of Arts degree, numbers of candidates and degrees granted, similar programs, and general assessment of the Doctor of Arts degree by the 343 institutions responding to the questionnaire. The overall finding is that the D.A. degree continues to develop momentum with little, if any, financial support from government agencies. (LBH)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

ED123989

2/28/76

STATUS OF THE DOCTOR OF ARTS DEGREE

Robert H. Koenker
Dean, Graduate School
Ball State University
Muncie, Indiana

In March, 1970; November, 1971; November, 1972; January, 1974; and in January, 1975, the writer conducted nationwide surveys of the status of the Doctor of Arts degree. In order to update these five previous studies, questionnaires were sent to the graduate deans of the 341 member institutions of the Council of Graduate Schools in the United States (CGS) during the last week of November, 1975.* In addition, questionnaires were sent to the graduate deans of 36 non-member institutions offering doctoral programs, but did not include a number of doctoral degree granting institutions mainly in the fields of theology and medicine. During the third week of December, 1975, and the third week of January, 1976, follow-up questionnaires were sent to the graduate deans of those institutions which had not responded. This study is based on responses from 343 of the 377 institutions which represents a 91% return. Fourteen of the 34 institutions which did not respond offer doctoral programs according to the "Report of Credit Given by Educational Institutions," American Association of Collegiate Registrars and Admissions Officers, 1975. The questionnaires were answered by the graduate dean, the acting graduate dean, or by an associate or assistant graduate dean.

The following table gives the number of institutions offering, planning to offer, or considering the possibility of offering the Doctor of Arts degree, and also the number of institutions offering doctoral programs similar to the Doctor of Arts degree for all six studies.

NUMBER OF INSTITUTIONS OFFERING, PLANNING TO OFFER, OR CONSIDERING THE POSSIBILITY OF OFFERING THE DOCTOR OF ARTS DEGREE; AND THE NUMBER OF INSTITUTIONS OFFERING DOCTORAL PROGRAMS SIMILAR TO THE DOCTOR OF ARTS DEGREE
(In quoting from the table, the author requests that the two paragraphs following the table also be quoted.)

Year and Month of Study(a)	Offer the D.A. Degree	Planning to Offer the D.A. Degree	Considering the Possibility of Offering the D.A. Degree	Offering Doctoral Program Similar to the D.A. Degree	Total
March, 1970	3	27	46	12	88
November, 1971	16	11	60	52	139
November, 1972	20	7	33	48	108
January, 1974	22	3	23	47(b)	145(d)
January, 1975	23	6	20	48(b)	133(d)
February, 1976	25	4	33	43(c)	141(d)

(a) Based on returned questionnaires as follows: 1970, 267/300; 1971, 272/300; 1972, 293/311; 1974, 300/317; 1975, 322/350; and 1976, 343/377
(b) Includes several institutions which also offer the D.A. degree
(c) Includes six institutions which offer the D.A. degree
(d) Also includes institutions which reported that sufficient flexibility existed so that a D.A. degree type program could be offered under an existing Doctor's degree. The present study includes 36 such institutions including 10 of which were currently considering offering the D.A. degree.

*The 341 member institutions of the CGS as of November, 1975, offered highest degrees as follows: Doctor's, 238; Specialist, 18; and Master's, 85.

HE 007 792

The number of institutions offering, planning to offer, or considering the possibility of offering the Doctor of Arts degree has increased from a total of 49 in the January, 1975, study, to 62 in the current study. The number of institutions which reported offering doctoral programs which they consider similar to the Doctor of Arts degree has remained approximately the same in the last four years.

It continues to be the author's opinion, derived mainly from comments made by the respondents, that more institutions would initiate Doctor of Arts degree programs, but the following factors have limited its development: the restrictions placed by state commissions of higher education on the introduction of new doctoral programs, the oversupply of doctoral graduates, the financial problems which face a number of institutions of higher education, a lack of understanding of the purpose and functions of the D.A. degree, and the relatively large number of institutions which now offer what they consider Doctor of Arts degree type programs under existing doctoral programs.

In answer to the question - "Does your institution now offer the Doctor of Arts degree? _____yes, _____no. If yes, name the field(s) of study and the year the program was instituted." —it was found that 25 institutions are currently offering the Doctor of Arts degree as follows: (those institutions were also asked to name any new majors being planned)

1. Atlanta University - chemistry (1975)
2. Ball State University - music (1971), health science, if approved by Commission, (1976), planning programs in science, social science, and possibly English
3. Carnegie-Mellon University - history (1967), English (1967), fine arts (1967) in painting and sculpture, fine arts (1967), in music, mathematics (1967), and chemistry (1974)
4. Catholic University of America - English (1971), biology-medical technology (1972), modern languages, Spanish (1973), history (1974), and economics (?)
5. Claremont Graduate School - government (1971) and botany (1971)
6. Drake University - English (1972)
7. Idaho State University - English (1971), biology (1971), mathematics (1971), and government (1971)
8. Illinois State University - economics (1974), history (1974), mathematics (1975), and English (1976) if approved by Board
9. Lehigh University - government (1971), psychology (1971), economics (1971), chemistry (1975)
10. Middle Tennessee University - English (1970), history (1970), physical education (1970), and psychology as soon as approved
11. Ohio State University - Slavic languages (1971), and economics (1972)
12. Peabody Institute Conservatory of Music - instruments (1964), composition (1964), and conducting (1964)
13. Simmons College - library science management (1973)
14. State University of New York at Albany - English (1971), economics (1971), and a SUNY wide D.A. in liberal studies
15. Syracuse University - English (1971) and foreign languages and literature (1977)
16. University of Illinois at Chicago Circle - chemistry (1973), mathematics (1973), physics (1974), and biology (1976)
17. University of Miami (Florida) - chemistry (1972), mechanical engineering (1972), civil engineering (1972), economics (1972), education (1972), English (1972), foreign languages (1972), history (1972), inter-American studies (1972), international studies (1972), mathematics (1972), and physics (1972)
18. University of Michigan - English (1971)
19. University of Mississippi - music (1970), English (1971), political science (1971), chemistry (1973), and possibly mathematics and history
20. University of North Dakota - history (1970), biology (1970)
21. University of Northern Colorado - biological sciences (1970), chemistry (1970), geography (1970), music (1975), history (1976), and mathematics (1976)

22. University of Oregon - English (1969)
23. University of the Pacific - English (1970)
24. University of Washington - Germanics (1970), physics (1973), and chemistry (1973)
25. Washington State University - mathematics (1972) and chemistry (1972)

The following three institutions reported D.A. degree programs for the first time: Atlanta University, Peabody Institute Conservatory of Music, and Simmons College. Brown University dropped its only D.A. degree program which was in creative writing (1971).

The D.A. degree majors currently being offered by the 25 institutions and their frequencies are as follows: English, 12; chemistry, 9; history, 6; mathematics, 6; music, 5; economics, 5; government, 3; biology, 3; physics, 2; biology-medical technology, 1; Spanish, 1; botany, 1; psychology, 1; physical education, 1; Slavic languages, 1; library science management, 1; liberal studies, 1; foreign languages and literature, 1; mechanical engineering, 1; civil engineering, 1; education, 1; foreign languages, 1; inter-American studies, 1; international studies, 1; political science, 1; geography, 1; and Germanics, 1. Majors are being offered in 27 different fields of study.

The institutions offering the D.A. degree are planning to offer or are considering the possibility of offering majors in the following 10 fields: mathematics, 2; history, 2; English, 2; health science, 1; science, 1; economics, 1; psychology, 1; foreign languages and literature, 1; biology, 1; and social science, 1. If these programs are all instituted, the D.A. degree will be offered in 30 different fields of study.

The answers to the following questions are given in the table below: "How many D.A. degrees has your institution granted as of September 1, 1975? If figures are not available, please estimate." — "How many students have been admitted to your D.A. degree program(s)? If figures are not available, please estimate." — and "How many students were enrolled in D.A. degree programs as of the fall quarter or semester of 1975? If figures are not available please estimate."

DOCTOR OF ARTS DEGREES
GRANTED, STUDENTS ADMITTED TO
DOCTOR OF ARTS DEGREE PROGRAMS,
AND FALL, 1975 DOCTOR OF ARTS DEGREE ENROLLEES*

D.A. Degrees Granted	D.A. Degree Candidates Admitted	D.A. Degree Enrollments Fall, 1975
416**	1878	556

*These data were supplied by 24 of the 25 institutions currently offering the D.A. degree and by Brown University which discontinued the D.A. degree. If data were not available, the institution was requested to estimate. The above data includes the D.A. degree graduates as of September, 1975, by the institution which did not supply data for the current study.

**Six of the institutions offering the D.A. degree had not granted any degrees as of September 1, 1975.

For a new doctoral degree program and for programs which in the most part were not established until the early 1970's, the Doctor of Arts degree is doing very well. As of September 1, 1975, the number of D.A. degree graduates totalled 416; 1,878 had been admitted to D.A. degree programs, and 556 students were currently enrolled on D.A. degree programs.

In answer to the question - "How many of your D.A. degree graduates have obtained new positions on graduation? If figures are not available, please estimate." — the following was reported:*

All of them	- 3	No graduates to date	- 6
2/3 to 3/4 of them	- 2	Data not available	- 2
1/4 to 2/3 of them	- 10	No response	- 1
None of them	- 1		
		Total	25

In answer to the question - "How many of your D.A. degree graduates have returned to present positions on graduation? If figures are not available, please estimate." —the following was reported:

All of them	- 1	No graduates to date	- 6
2/3 to 4/5 of them	- 2	Data not available	- 3
1/4 to 2/3 of them	- 10	No response	- 1
None of them	- 2		
		Total	25

In answer to the question - "How many D.A. degree graduates were not placed on graduation? If figures are not available, please estimate." — the following was reported:

All were placed —	11	2 of 3 placed	— 1
92 of 96 placed —	1	3 of 5 placed	— 1
41 of 46 placed —	1	Data not available	— 3
28 of 30 placed —	1	No graduates	— 6
		Total	25

The vast majority of D.A. degree graduates were placed on graduation. The exact number placed and not placed is not known since three institutions reported that this information was not available. The writer would estimate that at least 90% of the D.A. degree graduates were placed on graduation, either returning to their former position or obtaining a new position.

In answer to the question - "If your institution offers other doctoral programs, e.g., Ph.D., Ed., etc., what are they?" — the following doctoral programs were being offered:

Ph.D. and Ed.D.	-12	Ph.D., Ed.D., D.M.A.	- 1
Ph.D.	- 5	Ph.D., Ed.D., D.M.E.	- 1
Ph.D., Ed.D., plus others	- 2	No other doctorate offered	- 3
Ed.D.	- 1		
		Total	25

Twenty-two of the 25 respondents reported that their institution offered one or more other doctoral degree programs besides the D.A. degree. Three respondents reported that the D.A. degree was the only doctorate offered. All three of these institutions are accredited to offer the doctorate by their regional accrediting agency. Therefore, all 25 of the institutions offering the D.A. degree were accredited to offer the Doctor's degree.

In answer to the question - "How would you compare the placement of your DA graduates with the placement of your other doctoral program graduates?" — the responses were as follows:

*The answers to this question and other questions which follow included data submitted by Brown University which dropped the DA in 1975, but does not include data from one D.A. degree granting institution which failed to supply the data requested. In dropping the DA, the Brown University respondent stated, "I continue to think it is a good idea which came at the wrong time."

Better	— 4
Excellent, probably better	— 1
Excellent, very little difficulty in being placed	— 1
Same or somewhat better	— 1
No problem thus far	— 1
No difference	— 1
All placed, but difficult	— 1
Not enough experience to make a meaningful comparison	— 1
Sample too small to tell	— 1
Don't know	— 1
Not as good	— 1
No response	— 2
No other doctorates offered	— 3
No D.A. degree graduates to date	— 6
Total	25

The foregoing data indicate that the placement of D.A. degree graduates is better than the placement of other doctoral degree graduates. By eliminating the 6 institutions which have not awarded D.A. degrees, the 3 institutions which offer only the D.A. degree, and the 2 institutions which stated that too few D.A. degrees had been granted to draw any valid conclusions about the placement, the responses of the other 14 institutions were as follows:

Placement of D.A. degree graduates better than other doctoral degree graduates	— 6
Placement of D.A. degree graduates somewhat better or no problems in placement	— 2
Placement of D.A. degree graduates same as other doctoral degrees	— 2
Don't know about placement	— 1
Placement of D.A. degree graduates not as good as other doctoral degree graduates	— 1
No response	— 2
Total	14

In summary, six of the institutions reported DA placement better, 2 reported placement somewhat better or no problems with placement, 2 stated placement the same, 2 didn't know about the placement of DA's, 2 didn't respond to the question, and only 1 institution stated that the placement of DA's was poorer.

In answer to the question - "Are you definitely planning on offering the Doctor of Arts degree at a future date? _____yes, _____no. If yes, name the major field(s) of study and the year the programs will be established." — it was found that four institutions were definitely planning to offer the D.A. degree as follows:

1. Adelphi University - speech pathology and audiology (1976), mathematics (1976), physical science (?), and humanities (?)
2. Eastern Michigan University - communication arts (1976 or 1977)
3. St. John's University (New York) - East Asian studies (1976-77?), history (1976-77?), and English (1976-77?)
4. St. Cloud State University - undecided (also checked undecided under currently considering the possibility)

In answer to the question - "Are you currently considering the possibility of offering the D.A. degree in the future? _____yes, _____no. — it was found that 33 institutions were currently considering the possibility of offering the D.A. degree as follows:

1. Appalachian State University - "A theoretical possibility"
2. Auburn University - botany, chemistry, physics & zoology
3. Brooklyn Center/Long Island University
4. Graduate School/City University of New York
5. Hofstra University - teaching of humanities (1977)
6. Indiana State University
7. Medical University of South Carolina
8. Graduate Faculty, New York School for Social Research - interdisciplinary-social sciences (?)
9. New York University
10. Northeastern Illinois University - special education (1979) and biology (1979)
11. Pace University - humanities (1977)
12. Pan American University - education (?)
13. Pennsylvania State University - "Some preliminary discussion of replacing some Ed.D. programs with the D.A."
14. Polytechnic Institute of New York - chemistry (?) and mathematics (?)
15. Southern Illinois University (Edwardsville)
16. St. Bonaventure University - "yes and no"
17. State University of New York at Binghamton - "SUNY is considering a system-wide program providing career development education in a number of fields."
18. State University of New York - liberal studies
19. Stephen F. Austin State University - English, biology, mathematics, and history (When Coordinating Board allows)
20. University of Alabama - "Major not yet determined"
21. University of California, Santa Barbara - music (1978?)
22. University of Connecticut
23. University of New Orleans - drama (?)
24. University of North Carolina at Charlotte
25. University of Northern Iowa
26. University of Scranton
27. University of Texas at Arlington
28. University of Utah
29. University of Wisconsin, Oshkosh
30. U. S. International University
31. Western Illinois University
32. Wright State University
33. Yeshiva University

In answer to the question - "Does your institution currently offer doctoral programs similar to the Doctor of Arts degree for preparing college teachers in subject fields? _____yes, _____no. If yes, please explain, name field(s) of study and title of Doctor's degree." — it was found that 43 institutions were offering doctoral programs which they considered were similar to the D.A. degree as follows:

PROGRAMS SIMILAR TO THE DOCTOR OF ARTS
DEGREE OFFERED BY FORTY-THREE INSTITUTIONS*

Degree Program	Frequency	Degree Program	Frequency
Ed.D.	18	D.Arch. & Ph.D.	1
Ph.D.	13	Dr. of Mod. Languages (D.M.L.)	1
Ed.D. & Ph.D.	5	Assoc. in Philosophy (Ph.A.)	1
Ed.D. & D.B.A.	1	Degrees not specified	2
D.M.A.	1	Total	43

*Includes 6 institutions which offer DA degrees

Forty-three institutions including six institutions which offer the D.A. degree offer one or more doctoral programs, usually the Ed.D. and/or Ph.D. degree programs, which they consider similar to the D.A. degree. While only several of the 43 institutions stated how their programs were similar to a D.A. degree, some similarities reported were as follows: the requirement of a supervised internship, providing a double track program—one for research and one for teaching, and a professional core in education as a requirement. As in previous studies, it was significant to note that rarely was any mention made of how these similar doctoral programs called for greater breadth of preparation, a teaching internship, a teaching externship in a two or four-year college, a dissertation related to the teaching of the subject, a required professional education component, the inclusion of an interest in and potential for college teaching as part of the admission requirement, or any of the other several basic differences between the D.A. degree and other types of doctoral degree programs.

It is the writer's opinion that the basic differences between and among doctoral degree programs should be clear so as to avoid confusion. On this matter the Council of Graduate Schools in the United States had made the following statement:

> The program leading to the Doctor of Arts degree will parallel other doctoral programs but will be oriented toward developing teaching competence in a broad subject matter area. In contrast, the Doctor of Philosophy program is designed to prepare a graduate student for a lifetime of creative activity and research, although it will often be in association with a career in teaching at a university or college. The degree Doctor of Education (Ed.D.) should mark a professionally oriented program at the doctoral level in the field of education.
>
> —"The Doctor of Arts Degree" — A Statement by the Council of Graduate Schools in the United States, March, 1970, p. 6

In answer to the question - "If your institution does not offer the D.A. degree or a program similar to the D.A. degree, is there sufficient flexibility in existing doctoral programs so that a department could offer at some future date a D.A. degree type program under an existing Doctor's degree? _____yes, _____no. If yes, please explain." — it was found that such flexibility existed at 26 institutions which do not offer the D.A. degree or a program similar to the D.A. degree. In addition, 10 institutions currently considering the possibility of offering the D.A. degree reported such flexibility existed. These 36 institutions reported doctoral degree programs which have such flexibility as follows: Ph.D., 10; Ed.D., 5; D.L.S., 1; and D.M.A., 1. Twenty-one of the 36 institutions did not report which Doctor's degrees had such flexibility.

In addition to the 43 institutions which offer doctoral programs similar to the D.A. degree, an additional 36 institutions reported that there was sufficient flexibility in existing doctoral degree programs to offer a D.A. degree type program. Therefore, 79 institutions offer doctoral programs similar to the D.A. degree or could offer programs similar to the D.A. degree.

In answer to the question - "Do you consider it an acceptable practice to offer a D.A. degree type program under the degree labels of Ph.D. or Ed.D. degrees? _____yes, _____no. If yes, please explain." — the results were as follows:

table on next page

ACCEPTABLILITY OF OFFERING A DOCTOR OF ARTS DEGREE TYPE PROGRAM UNDER THE DEGREE LABELS OF DOCTOR OF PHILOSOPHY OR DOCTOR OF EDUCATION

Institutional Classification	Acceptability of Offering D.A. Degree Under Ph.D. or Ed.D. Labels				
	Yes	No	No Response	Uncertain All Depends etc.	Total
Now Offer the D.A. Degree	3	21	1	—	25
Planning to Offer the D.A. Degree	0	4	—	—	4
Considering Offering The D.A. Degree	7	21	2	3	33
Offering Doctorate Similar to the D.A. Degree	12	17	3	5	37*
Have Flexibility to Offer D.A. Degree	11	9	1	5	26**
Other Institutions	22	152	32	12	218
Total	55	224	39	25	343

*Does not include the 6 institutions which are offering the D.A. degree
**Does not include the 10 institutions which are currently considering the possibility of offering the D.A. degree

Two hundred twenty-four or 65% of the 343 institutions which returned the questionnaire reported that it was not an acceptable practice to offer a D.A. degree type program under the labels of the Ph.D. or Ed.D. degrees. Fifty-five or 16% of the 343 institutions stated that it was an acceptable practice to offer a D.A. degree type program under the labels of the Ph.D. or Ed.D. degrees. Thirty-nine or 11% of the 343 respondents did not answer the question; and 25 or 7% of the 343 respondents were uncertain, or stated that it all depends on the degree, etc.

The responses to the question on the acceptability of offering a D.A. degree type program under the labels of the Ph.D. or Ed.D. degree shifted somewhat from last years study. In last years study, 62% thought it an unacceptable practice and 20% thought it was an acceptable practice.

In answer to the question - "What is your general assessment of the Doctor of Arts degree?" —the results were as follows:

GENERAL ASSESSMENT OF THE DOCTOR OF ARTS DEGREE
BY THE 343 INSTITUTIONS RESPONDING TO THE QUESTIONNAIRE

Response	Offer D.A. Degree	Planning to Offer D.A. Degree	Considering Offering D.A. Degree	Offering Doctor's Similar to D.A.*	Have Flexibility to Offer D.A. Type Program**	Other Institutions	Total
Very Favorable	12	2	5	2	—	9	31
Favorable	7	2	16	6	8	50	89
Neutral or No Opinion	2	-	1	-	1	2	6
Unfavorable	-	-	1	4	4	31	40
Very Unfavorable	-	-	-	-	-	3	3
Not Needed or No Demand	1	-	-	10	9	24	44
Uncertain or No Basis for Judgement or Reserve Judgement	-	-	5	3	1	16	25
No Response or Not Applicable to this Institution	3	-	4	12	3	83	105
Total	25	4	33	37	26	218	343

*Does not include the 6 institutions which are also offering the D.A. degree
**Does not include the 10 institutions which are currently considering the possibility of offering the D.A. degree

The 62 institutions which offer, are planning to offer, or are considering the possibility of offering the D.A. degree, generally assess the DA in a favorable or a very favorable light. The 37 institutions which offer doctoral programs similar to the D.A. degree and the 26 institutions which do not offer doctoral programs similar to the D.A. degree but reported sufficient flexibility at their institutions to offer a D.A. degree type program under existing Doctor's degree programs, generally assessed the DA in a less favorable manner or were of the opinion that there was no need for the D.A. degree. It is interesting to note that of the remaining 218 institutions, 50 rated the DA in a favorable manner and 9 in a very favorable manner.

Considering the answers of the 163 respondents that assessed the DA in a favorable, very favorable, unfavorable, or very unfavorable manner, the results were as follows: 31 or 19% assessed the DA in a very favorable manner, 89 or 55% in a favorable manner, 40 or 25% in an unfavorable manner, and 3 or 2% in a very unfavorable manner.

Comparing the findings of this study with those of last year when using only the favorable and very favorable assessments of the D.A. degree, the present study respondents reported 120/343 such responses for 35%, and last year's study reported 99/322 of such responses for 31%. The findings of the present study would indicate that the D.A. degree is gaining more favorable acceptance.

The unfavorable and very unfavorable responses to the DA in the 1975 study were 40 and 2 respectively. In the present study (1976) such responses were 40 and 3. The percentage of such responses in the 1975 study was 42/322 or 13%; in the present study, the responses were 43/343 or 12%.

After conducting six annual nationwide surveys including the current study (1976) on the status of the Doctor of Arts degree, after talking with a large number of graduate deans including nearly all of those representing institutions offering the D.A. degree, and after carefully analyzing the replies and comments made on the questionnaires, the author has reached the following conclusions relative to the D.A. degree:

1. The D.A. degree continues to develop momentum with little, if any, financial support from governmental agencies.

2. The D.A. degree would be offered by more institutions if more state commissions for higher education would discontinue their moratoria on doctoral programs, if more financial support would be made available, if there weren't a surplus of Ph.D. degree holders, if institutions now offering doctoral programs would discontinue changing such programs to include one or more features of the D.A. degree, and if the administrative officers and faculties of a number of institutions really understood the purpose and functions of the D.A. degree.

3. The respondents in general reported placement of D.A. degree graduates better than the placement of graduates of other doctoral programs (see page 5). One D.A. degree program director reported, "Ph.D. in English placed 6 out of 40. D.A. graduates, everyone." Exact figures were not available in some cases on placement. However, the writer would estimate that at least 90% of the 416 D.A. degree graduates as of September 1, 1975, were placed—either returning to their former positions or obtaining new positions.

4. Approximately 1900 students had been admitted to D.A. degree programs as of September 1, 1975. These D.A. degree candidates are older and more mature than Ph.D. degree candidates. In addition, the great majority of D.A. degree candidates have had previous teaching experience at the high school and/or college levels and are committed to college teaching.

5. The reaction to the D.A. degree by the 343 respondents of the present study (1976) was more favorable than in the 1975 study. The majority of the 62 institutions offering the D.A. degree, definitely planning to offer the D.A. degree, and considering the possibility of offering the D.A. degree reacted favorably or very favorably towards the D.A. degree. The 63 institutions offering programs similar to the D.A. degree or reporting the flexibility of offering a degree type program under an existing doctoral program reacted less favorably. Of the remaining 218 institutions which returned the questionnaires, 135 reacted more favorably towards the D.A. than unfavorably, or tended to be of

the opinion that the D.A. wasn't needed or were uncertain about the D.A. degree, and 83 did not respond or reported the DA was not applicable to their institution.

6. There is a slight trend beginning to appear for offering some D.A. degree programs for preparing persons who may not necessarily be going into college teaching, e.g., library science management, engineering, education, health science, and biology-medical technology.

7. The writer, as well as many others, is still of the opinion that the D.A. degree with its emphasis on preparing "teacher-scholars" will be more in demand in the years ahead as the percentage of students enrolling in two-year colleges continues to increase.

(The author grants permission to anyone who would like to reproduce this study.)